

Message Text

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TAGS: OEXC, ET (HAILE-MASKEL DESTA)

SUBJ: FY 75 IV PROGRAM: ATO (MR.) HAILE-MASKEL DESTA -
PROGRAM SUGGESTIONS

REF: A) STATE 049643; B) ADDIS 2585

1. HAILE-MASKEL PLANS DEPART ADDIS MARCH 22 ON ET 710 FOR ARRIVAL
WASHINGTON MARCH 23 VIA TW 735 FROM ROME.

2. UNDER NEW REORGANIZATION SCHEME, HAILE-MASKEL, PRESENTLY DIR-
ECTOR-GENERAL OF PRIVATE AND NON-GOVERNMENTAL SCHOOLS IN MINISTRY
OF EDUCATION, WILL QUITE LIKELY BE INVOLVED IN "SPECIAL EDUCA-
TION" WHICH WILL INCLUDE DIPLOMATIC SCHOOLS, PRIVATE CHURCH-RE-
LATED SCHOOLS AND SCHOOLS FOR THE BLIND, DEAF AND HANDICAPPED.
FOCUS ON THESE TYPES OF SCHOOLS IN US THEREFORE REQUESTED.

3. POST RECOMMENDS HAILE-MASKEL WHILE IN US HAVE FOLLOWING PRO-
GRAMS:

A) IN WASHINGTON (DC) HAVE OVERALL VIEW OF RESPONSIBILITIES
AND ACTIVITIES HANDLED BY THE DEPARTMENT OF STATE'S OFFICE OF
OVERSEAS SCHOOLS, AND AID TECHNICAL ASSISTANCE BUREAU, AS WELL AS
DHEW'S OFFICE OF EDUCATION, BUREAU OF EDUCATION FOR THE HANDI-
CAPPED AND BUREAU FOR ADULT VOCATIONAL AND TECHNICAL EDUCATION.
HIS PROGRAM SHOULD ALSO INCLUDE CONSULTATION WITH AMERICAN
SPEECH AND HEARING ASSOCIATION AND THE AMERICAN COUNCIL ON EDUCA-
TION (INCLUDING OVERSEAS LIAISON COMMITTEE). ALSO RECOMMEND
TOUR OF HISTORIC, POLITICAL AND CULTURAL CENTERS IN AND AROUND
WASHINGTON AND VISIT TO JFK CENTER, ATTENDANCE AT PERFORMANCES
THERE AND OTHER THEATERS, WASHDC MUSEUMS (SMITHSONIAN, ANACOSTIA)

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AND INNER CITY CULTURAL ACTIVITIES.

B) IN MICHIGAN, SHOULD VISIT MICHIGAN STATE UNIVERSITY'S NON-FORMAL EDUCATION CENTER AND ITS AFRICAN STUDIES CENTER AND THE ETHIOPIAN STUDIES GROUP.

C) IN CHICAGO, WHERE HAILE-MASKEL HAS A SON STUDYING AT UNIVERSITY OF CHICAGO (SCHOOL OF BUSINESS, THIRD YEAR), SHOULD VISIT VOCATIONAL EDUCATION CENTERS, SCHOOLS FOR THE DEAF, BLIND AND HANDICAPPED, AND MUSEUMS. POST RECOMMENDS HE SPEND ONE WEEK-END WITH HIS SON, GEODEONHLAILE-MASKEL, 2101 S. MICHIGAN, APT. 710, CHICAGO, HOME TEL. 225-4411, OFFICE TEL. 771-4353.

D) IN CALIFORNIA, VISIT SACRAMENTO'S STATE BOARD OF EDUCATION, COUNTY EDUCATION OFFICE, CITY BOARD OF EDUCATION, EDUCATIONAL INSTITUTIONS FROM PRE-SCHOOL AND TO COLLEGE LEVEL, URBAN REDEVELOPMENT AGENCYW INDIAN MUSEUM, ETC.

E) TWO-THREE DAYS AT A SMALL FARM IN A MID-WESTERN STATE, POSSIBLY OKLAHOMA (BECAUSE OF ITS LINK WITH THE AGRICULTURAL COLLEGE HERE). WHERE HOME HOSPITALITY COULD BE EXTENDED.

F) IN FLORIDA, VISITS TO DISNEY WORLD AND CAPE KENNEDY AS WELL AS TO SELECTED SPECIAL SCHOOLS ARE RECOMMENDED, ESPECIALLY IN JACKSONVILLE AND DAYTONA AREAS.

G) VISIT TO ATLANTA HIGHLY DESIRABLE FOR FULL EXPOSURE TO BLACK COMMUNITY THERE.

H) IN NEW YORK CITY, THE INSTITUTE OF INTERNATIONAL EDUCATION, AFRICAN-AMERICAN STUDIES CENTER, AFRICAN BIBLIOGRAPHIC CENTER, COLUMBIA UNIVERSITY'S SPECIAL EDUCATION DIVISION, AND THE UN; OTHER SIGHTSEEING INCLUDING VISITS TO MUSEUMS AND CULTURAL CENTERS
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